



VALUE INFORMATION PACK

Join our Addnum family

www.addnum.co.za





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WELCOME TO ADDNUM

ABOUT ADDNUM GLOBAL SCHOOL

Addnum Global School, also known as Addnum Academy, is a proudly African, future focused educational institution under the umbrella of EM Global Group. With campuses in Gauteng and Mpumalanga, and an expanding presence through its online Cambridge high school. Addnum is transforming education from kindergarten to secondary level.

Our purpose is to inspire every African child to be a global citizen, anchored in their identity, yet equipped to thrive in a dynamic, interconnected world.

The success of our 21st Century Learning Programmes stems from the 3 legs of the pot master approach.

- Personal Development: Self-management; Critical thinking, communication, Emotional abilities, Problem solving, independence, collaboration, Confidence & Creativity.
- Academic Excellence: STEM Subjects, Entrepreneurship, Language development.
- Practical Experience/Global perspective: Scientific experiment, SDG Project based, Mentorship and Ethical leadership, Coding and Robotic, Art and other extra-curricular programs.

Our 3-phase Systematic Approach to Education

Phase 1	Phase 2	Phase 3
PERSONAL DEVELOPMENT	INNOVATIVE EDUCATION	PRACTICAL/EXPERIENCE
Self-management	Core Academic Subjects	Extra-curricular
Critical Thinking & Communication	Science, Technology, Engineering & Maths	Scientific Experiment/ Practical
Social & Emotional Abilities	Innovation & Creativity	Professional Support, Mentorship and Coaching
Problem Solving	Language Development	
Teamwork	Art & Creativity	Excursions

To inspire EVERY AFRICAN child to be a GLOBAL CITIZEN !

Introduction by the Director



Welcome to Addnum Global School, an independent private school situated in Birch Acres, Kempton Park. I am excited that you have enrolled your child with us. I trust that you are equally excited to be part of this exciting family.



EugeniaM Mokone is a renowned educationist, entrepreneur, and industry leader with over 20 years of experience in education, business, and leadership development. Passionate about transforming education through global collaboration, entrepreneurship, and innovation, she has dedicated her career to equipping learners with 21st-century skills while fostering international partnerships that bridge the gap between traditional schooling and real world economic opportunities. Her extensive career spans higher education, business leadership, and global philanthropy, with a particular focus on entrepreneurial education, talent development, and sustainable education models.

EugeniaM began her journey in academia, lecturing at the University of Johannesburg (UJ) for over a decade. She played a critical role in curriculum development, student mentorship, and leadership training, preparing future business leaders and educators. As a strong advocate for entrepreneurship, she was appointed Director of the Raymond Ackerman Entrepreneurship Program at UJ, where she spearheaded initiatives aimed at fostering business acumen and financial literacy among students. Her expertise in empowering entrepreneurs extended to the Goldman Sachs 10,000 Women Initiative, a global program that has supported thousands of women worldwide in developing sustainable businesses. During her tenure, she also served as an executive committee member at Cida City Campus, contributing to key decision-making processes within the institution.

Currently, Eugenia is pursuing a PhD in Economics, focusing on integrating entrepreneurship into school curricula in alignment with the United Nations Sustainable Development Goals (SDGs). Her research seeks to redefine traditional education by infusing entrepreneurial thinking, global competencies, and sustainability principles into early learning, ensuring that students graduate with both academic knowledge and business-ready skills.



Welcome by the Principal



Dear Parents and Guardians, Warm greetings to you all! On behalf of the entire faculty and staff, I am delighted to welcome you and your children to Addnum Global Schools

As the Principal, it is my pleasure to welcome and introduce your family to our thriving, vibrant learning community and express my excitement about having your family join us. At Addnum Global Schools, we strive to create an engaging, inclusive, and safe environment that fosters academic excellence and personal growth. Our dedicated team of Guiders is committed to nurturing the unique talents and abilities of every student, while equipping them with the skills necessary to thrive in an ever-changing world.

We believe that a strong partnership between the school, parents, and guardians is vital for the success of our students. Your active involvement in your child's education will surely have a big impact on how they develop as a whole.

Once again, I extend a warm welcome to you and your family to our school community. We are excited to embark on this educational journey together, partnering to provide your child with the best possible educational experience. I look forward to meeting you personally at our upcoming orientation session. It will be a great opportunity for us to introduce ourselves, share important details, and address any questions you may have. Thank you for entrusting us with the education and well-being of your child. Together, let's make this academic year remarkable and filled with memorable learning experiences.

Best regards,
Addnum Global School Principal
Mr P.S.Khoza





What Makes Addnum Exceptional?

- Customised learning approach and individual pace
- Fewer learners per class
- Extension of curriculum scope
- Strong emphasis on scientific and mathematical problem-solving skills
- Use of metrics to measure progress of every learner
- Continuous assessment by weekly evaluation
- Integrated personal development programme
- Experiential and hands-on projects
- Dynamic vocabulary development
- Highly trained teaching staff
- Crossfit outdoor activities
- 24-hour CCTV surveillance
- Collaborative learning

Vision

Educating global, rounded, and competitive learners.

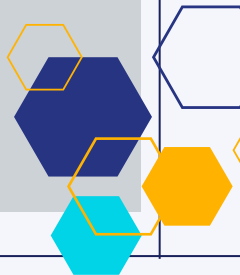
Mission Statement

We provide innovative education that aims at producing a holistic learner through adoption of modern technology, creative learning environment and flexible curriculum that is learner centered.

Our Values

- Inlusiveness
- Teamwork
- Humility & integrity
- Ubuntu
- Learner centred
- Innovation & creativity
- Sustainable environment
- Excellence

ITHULISE: is a Zulu translation meaning "Calm the crying person"





Addnum Compass

About Us

Addnum Global School , established in 2012, has gained significant popularity due to its innovative and personalized learning approach. The School is divided into three phase-specific schools: Pre-Preparatory, Primary School, and the School of Specialization, each with its own distinct character and purpose.

The Gauteng campus is an independent private school offering education from Grade RR to Grade 7, situated in a secure location just eight kilometers from O.R. Tambo International Airport. In Mpumalanga, the Early Childhood Development campus is located in Thulamahashe. In response to high demand from parents, land has been secured to build a world-class primary school in 2025.

What makes a successful learner?

is their ability to innovate, communicate, solve problems, think critically, collaborate, co-operate, take risks, work independently and adapt. Our academic excellence is influenced by the school values and practices that serves as foundation to everything we do. Above all, we constantly research and review strategies and tools around the world to improve our curriculum. We also create a platform where parents and communities share their input.

As a comprehensive and diverse school, our purpose is to deliver education that inspires, engage and develop an African child to become a global citizen.

To achieve our purpose, we have created a pleasant, respectful and supportive learning environment that encourages learners to ignite their senses of curiosity and provide opportunities that would help them thrive in everything they endeavour.



What are the qualities of an Addnum Learner?





Our Philosophy and Purpose

As an educational institution that inspires an African child to become a global citizen, the philosophy of ubuntu – the “I am because you are” that is at the central heart of an African way of life influence our way as Africans. In a world that is evolving & becoming competitive by the moment, It is imperative that learners not only learn skills that will enable them to perform or secure future jobs, They should also understand their cultural heritage and values to navigate their way to the world stage with pride & honour.

Addnum strives to embrace those valuable qualities that promote peace, cooperation, respect, compassionate & caring for one another among people from all walks of life, irrespective of race, colour, religion, background and place of origin. We continuously encourage learners to believe in themselves and work hard to achieve all their personal goals in life. Our inspiration derives from the slogan: **I CAN, I WILL & I MUST.**

In alignment with our values, we follow a robust educational model, which we call “school for life,” The model shifts the goal of schooling away from the achievement of standardized learning outcomes towards making a positive impact on the economic and social well-being of students and their communities. Our type of education which are routinely cut from traditional school budget are the crux of Addnum Education.

Our Practical life skills components focus on skills and attitudes such as confidence, responsible, co-operation, risk taking, adaptability and resilience are infused into our personal development program. Other qualities such as critical thinking, problem solving, communication, collaboration & innovation are the skills that gives Addnum a competitive edge in the academic sphere.

Through this unique combination of relevant content, learners will develop a body of knowledge, skills, and attitudes that will enable them to succeed and thrive in any life situation. It is the goal of Addnum to inspire an African child to dream big & create the future they aspire to become in the long run.





ADDNUM NUMBER PLATE (233686)

A = ACTIVATE

EST D = DISTINCT 2012

D = DISCOVERY

N = NAVIGATE

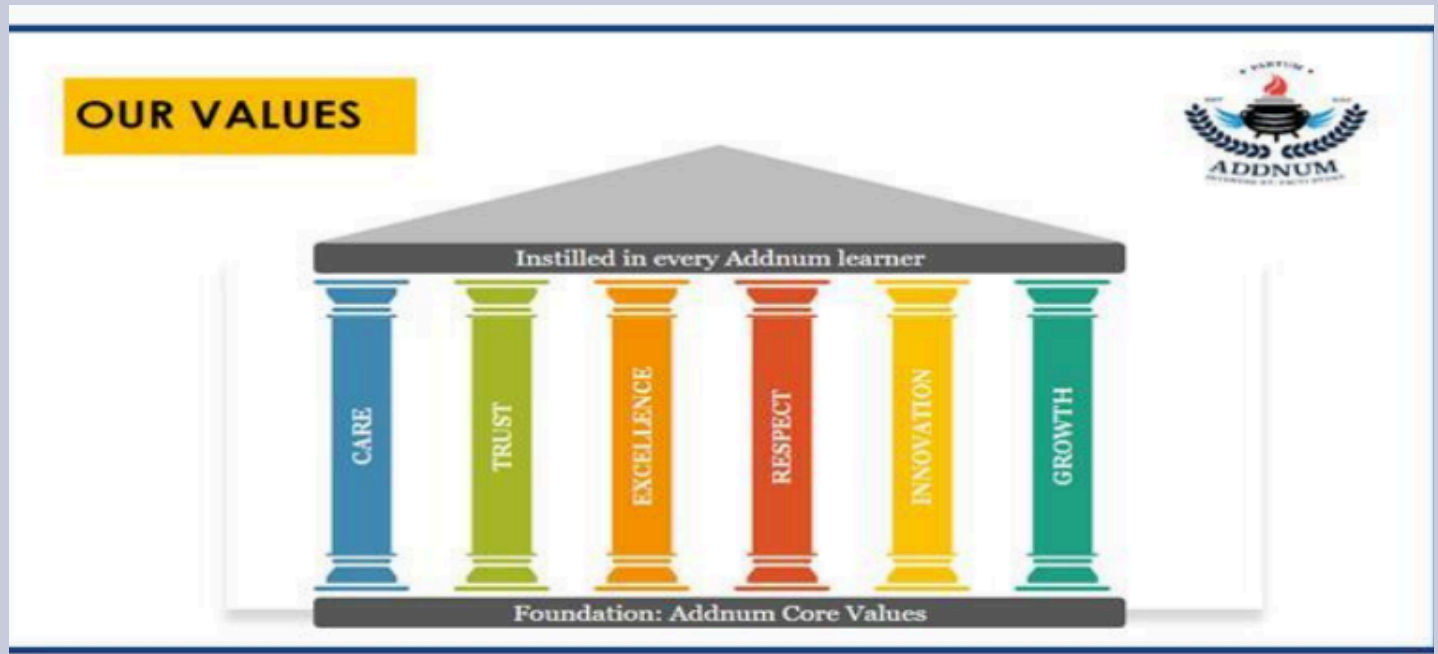
U = UNDEFEATED

M = MINDSET

OUR SLOGAN/CODE OF ACHIEVING
EXCELLENCE

I Can, I Will & I Must

Our Values



- We Care.
- We Respect our environment.
- Embrace a learner centred approach.
- We encourage Creativity.
- We build Confidence.
- We strive for Excellency.
- Continuity for our learners.
- Growth
- Sustainability.

How do we achieve a Global Learner?



	Description	Symbolizes	How we achieve
1	3 white lines	Happy learner	Care, love and connect: Learners first theme
2	1 st leg	Inspire	Make them believe in themselves
3	2 nd leg	Engage	Addnum method of delivering lessons. How lesson is introduced, delivered, and assessed.
4	3 rd leg	Develop	Employ multiple extra-curricular activities beyond to help a learner achieve. E.g., games, excursions, mentorship etc.
5	The pot	Achieve	Monitoring and Evaluation
6	Wings	Explore	Intervention, research & investigate
7	Flame	Excel	Achieve outcome above 90%



What do we stand for

Academic Excellence is top priority.

Social Wellbeing & Respect confidence & talent discovery.

Skills & Knowledge needed for a **VUCA** world.

Continuous Learning

Curriculum that **challenges** and **inspires**

Innovative teaching methods: Learning is **engaging & relevant**

Opportunities for **personal growth**

Exploration of the learners **passion ,leadership skills & strengths**

Outcome: well rounded individuals who possess a balance of academic, social & emotional skills



21st Century Education Addnum Offers Curriculum Goals

Throughout the year, students will engage in hands-on activities, experiments, and projects to foster critical thinking, problem-solving skills, and creativity. Then curriculum goals include:



1. Developing a strong foundation in STEM subjects.
2. Enhancing problem-solving abilities and logical reasoning.
3. Encouraging innovation and creativity through hands-on projects.
4. Building teamwork and collaboration skills.
5. Promoting inquiry-based learning to ensure a deeper understanding of concepts.
6. Develop strong literacy and numeracy skills.
7. Foster critical thinking and problem-solving abilities.
8. Encourage creativity, self-expression, and cultural awareness.
9. Promote physical fitness and a healthy lifestyle.
10. Build digital literacy and technological competency.



OUR CURRICULUM

21st Century Education Addnum Offers



As our learners enter the primary school phase, we continue to develop and refine their physical, social, emotional, and intellectual areas with activities that are appropriate for their age. They are given freedom to discover themselves, and to develop their individual personalities.

This approach instils a sense of self-worth and esteem to all our learners within a controlled and calm atmosphere. Throughout the year, they learn to reflect upon who they are as humans, and to develop more sophisticated opinions about the world around them.



PRIMARY SCHOOL

The Addnum Difference to Primary School

Addnum adheres to the minimum Curriculum Assessment Policy Statement (CAPS) approved by UMALUSI in order to maintain the right to continue providing education as an independent school. In addition to CAPS, Addnum integrates 21st-century teaching and learning practices across all learning areas. Learners are encouraged to explore, experiment, collect data and report findings through project-based learning.



The Addnum Approach

It is important for learners to be connected to the curriculum, and to see for themselves what we teach, how subject matter is taught, and how it applies to their lives and the world at large.

Our curriculum recognises the national and global need to help all learners develop the knowledge, skills, and perspectives they require to become informed, productive, caring, responsible, and active citizens in their own communities and in the world



School Fact Sheet

Pre-Preparatory

Our Preparatory School offers a unique blend of curricula, using the Montessori method in our Early Childhood Development (ECD) program. Addnum's pre-preparatory school is our phase education solution that caters to learners aged 18 months to 5 years of age, that aims to always ensure a protected, safe, and stimulating educational environment. At our pre-school we are committed to strengthening the critical thinking and problem-solving skills of all learners. We also place a great deal of emphasis on preparing learners for the intellectual challenges they will face later in life during their education as well as when they embark on their professional journey.

Our ECD programmes differ vastly from traditional syllabuses, in that our programmes focus on developing our learners' critical thinking abilities, independent problem solving, and self-discovery. Another key difference is that our learners are well mannered, cooperative and take responsibility for their own work. They are keen and excited about coming to school every day to learn new things without being rewarded.



The daily programme includes:

- Morning ring
- Theme exploration
- Free play
- Creative art activities
- Montessori activities
- Movement development
- Story and language time
- Perceptual and sensory play
- Performing arts

Quick Facts: Language: English **Ages:** From 3 years to 5 years

Class size: Controlled class sizes

School times: **Half day:** 07:00 – 13:30 **Full day:** 07:00 – 17:00

Early drop-off/waiting class: 06:30

School Fact Sheet

Foundation Phase Gr R-3



Benefits of Montessori methods in Foundation Phase include:

- 1. Self-directed learning:** Encourages independence and self-motivation.
- 2. Hands-on activities:** Enhances practical learning and problem-solving skills.
- 3. Individualised pace:** Allows students to learn at their own speed.
- 4. Mixed-age classrooms:** Promotes peer-to-peer learning and socialisation.
- 5. Emphasis on practical life skills:** Develops fine motor skills, coordination, and responsibility.

Our curriculum offers a unique blend of curricula, combining the Montessori method with the CAPS curriculum in our Foundation Phase. By incorporating Montessori methods throughout the Foundation Phase, we provide students with a holistic learning experience that fosters independence, creativity, and critical thinking.

In our Life Skills program, we also infuse **Global Perspectives**, ensuring our learners develop:

- Cultural awareness and appreciation
- Understanding of global issues and challenges
- Critical thinking and problem-solving skills
- Empathy and compassion for diverse perspectives

By combining the CAPS curriculum with Montessori methods and global perspectives, our students benefit from a well-rounded education that prepares them for future success in an increasingly interconnected world.

Quick Facts :

Language: English

Foundation phase: Grade R to Grade 3

Class size: Maximum 20 learners per class

School times: Arrival: 07:30am

Class ends: Grade R- 2: 13:30pm

Grades 3: 14:00pm

Gr R-3: Fridays: 13:30

Aftercare: 13:30 - 17:00

Mandatory Subjects:

Gr R:

English, Mathematics, Life Skills & Coding & Robotics.

Gr 1-3:

English, mathematics, Life skills, Afrikaans (FAL) & Coding & Robotics.

School Fact Sheet

InterSen Phase Gr 4-7

Montessori Methodist is also used in the InterSen phase. The emphasis is still on laying the groundwork in the intermediate phase, but learners are guided toward more abstract reasoning and independent work. Application of knowledge and ideas is another area of emphasis in this stage. The goal of this phase is to get students ready for high school senior phase. We encourage kids to make their own decisions within clearly defined parameters in order to foster creativity and critical thinking.

At our InterSenPhase, we offer a robust CAPS curriculum supplemented with:

1. **Entrepreneurship Program:** Fostering innovation, business acumen, and problem-solving skills.
2. **Global Perspectives in Social Sciences:** Equipping learners to navigate and thrive in an interconnected world.

This comprehensive approach ensures our learners are well-rounded, informed, and adaptable, prepared for future success.



Quick Facts :

Quick Facts :

Language: English

Intermediate & Senior Phase:- Grade 4 to Grade 7

Class size: Maximum 20 learners per class

School times:

All grades to arrive by 07:15

Grades 4 to 7: (Mon-Thurs) 07:30 - 14:30

(Fridays) 14:00

Aftercare: 14:30 - 17:00

Subjects : Grade 4 to 6

English Home Language, Afrikaans (FAL), Mathematics, Coding & Robotics, Natural Science & Technology, Social Sciences & Life Skills

Subjects : Grade 7

Home Language - English, Afrikaans (FAL), Mathematics, Natural Sciences, Technology, Social Sciences, Creative Art, Life Orientation, Economic Management Sciences & Coding and Robotics



Online Learning Management System

GR R- 7 ONLY



Learners need to have access on the 1st day of school.

Payment is required on time to maintain access to the platform

Missed payments will result in temporary suspension of access

A limited number of textbooks will be required for handwriting skills development

This modern approach to learning prepares our students for the demands of the 21st century, promoting digital literacy and flexibility.

Our school utilizes a cutting-edge online learning platform to facilitate student work and learning. The platform offers:

- Gr R 1 to 7 only
- Access to all required academic work and materials
- A personalized portal for learners to access resources and submit work
- Online homework submission and collection

System Requirements:

- Learners are required to have a tablet with keyboard or laptop for daily work
- A stable internet connection is necessary for access (home) school connection will be provided.

Pricing:

- Monthly subscription: R per month
- Annual subscription: R per year



Extra Curricular

Our extra-curricular activities are scheduled within the school day, and a detailed timetable will be provided upon enrollment. Please note that these activities incur an additional fee. Enrollment forms for these activities can be found alongside the main enrollment forms.

Mandarin Language

Swimming

Culinary cooking

Drama

Netball

Dance

Art

Piano

Soccer

Additional Programs

Throughout the year, we offer a range of exciting programs, including:

1. Eisteddfod (reading, poetry, and drama)
2. Athletics
3. Public speaking and debate
4. Olympiad competitions
5. Drama shows
6. Entrepreneurship Day
7. Fun Days
8. Leadership development
9. Science and robotics exhibitions



Dates and information for these programs are shared with parents throughout the year, spread across the four terms.



Stationery lists

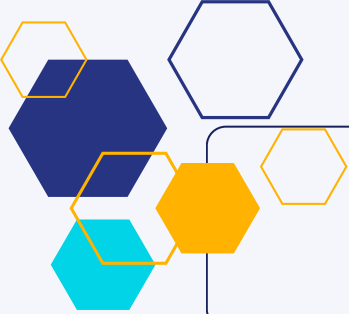
Stationery
list are attached with our
enrolment forms.

It is compulsory for Grade 1
to 7 to use technology in the form
of a tablet or iPad or laptop.

Our stationery supplier is Rulerite
Stationery, Aston Manor, 127
Monument Rd, Cavendish Square
Centre.

Parents are welcome to
contact them on 011 972 4707.





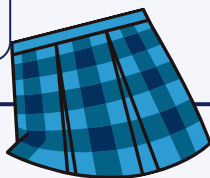
ADDNUM UNIFORM POLICY

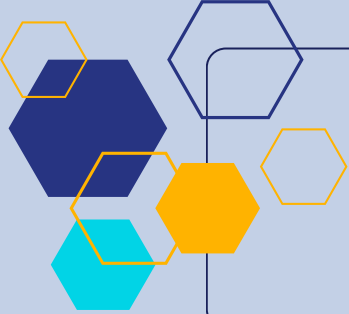
The learning environment of any school is significantly influenced by student's attire. The purpose of ADDNUM Uniform Policy is to promote unity and pride, and minimize distractions and disruptions that some clothing may attract while establishing habits of neatness, good grooming and cleanliness. All students are expected to dress appropriately at all times at the school premises or at any school sponsored activity.

Enrolment in ADDNUM constitutes acceptance of this Policy, agreement to adhere to it, and acknowledgement of discipline of non-compliance. It is also worth considering that the children will often be taking part in 'mucky' activities like gardening and painting; although they usually have painting smocks etc, you might want to protect their 'good' clothes as accidents and stains still happen.

School uniform is mandatory from Grade R to 7. Our uniform supplier is Silk Bazaar, Kempton Park, Pomona Road. Their contact details are 011 975 2119.

Silky Bazaar: Pomona Road &, Sarel St, Caryldale, Kempton Park,





Summer

Monday, Tuesday & Thursday

GR R- 6 SUMMER UNIFORM SCHEDULE (GIRLS)

- Yellow School T-Shirt
- Culottes
- School (Blue & Gold) socks or Plain White Socks
- Black School Shoes
- School Jersey (optional)
- School Blazer
- School Blazer with braiding Gr 6 & 7

GR R- 6 SUMMER UNIFORM SCHEDULE (BOYS)

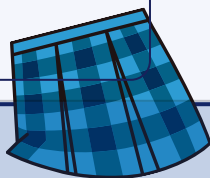
- Yellow School T-Shirt
- Navy Blue Trousers (long or short)
- School (Blue & Gold) socks or Plain White Socks
- Black School Shoes
- School Jersey (optional)
- School Blazer GR R-5
- School Blazer with braiding Gr 6 & 7

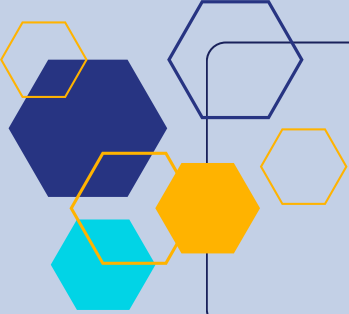
GR 7 SUMMER UNIFORM SCHEDULE (GIRLS)

- School Blazer with braiding
- Short orange plain hemp (Summer)
- Grade 7 navy blue tie with school badge
- School skirt with blue stocking (Summer)
- School (Blue & Gold) socks or Plain White Socks
- Black School Shoes
- Blue school Dri-mack (optional)

GR 7 SUMMER UNIFORM SCHEDULE (BOYS)

- School Blazer with braiding
- Short orange plain hemp (Summer)
- Grade 7 navy blue tie with school badge
- Short blue pants with a front zip (Summer)
- School (Blue & Gold) socks or Plain White Socks
- Black School Shoes
- School Jersey (optional)
- Blue school Dri-mack (optional)





Summer Wednesday & Friday

GR R- 6 SUMMER UNIFORM SCHEDULE (GIRLS)

- Blue School T-Shirt
- School Skorts
- Plain White Socks
- White Sneakers/ Tekkies
- School Jersey (optional)

GR R -6 SUMMER UNIFORM SCHEDULE (BOYS)

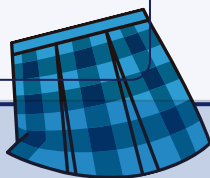
- Navy Blue School T-Shirt
- School Navy blue PE shorts
- Plain white takkies/sneakers
- White sock
- Jersey (Optional)

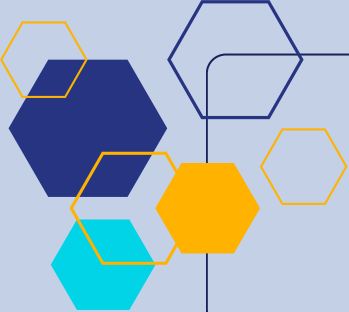
GR 7 SUMMER UNIFORM SCHEDULE (GIRLS)

- Blue sports shirt
- School tracksuit set (Summer and Winter)
- White takkies
- Plain White Socks

GR 7 SUMMER UNIFORM SCHEDULE (BOYS)

- Blue sports shirt
- School tracksuit set (Summer and Winter)
- White takkies
- Plain White Socks





Winter

Monday, Tuesday & Thursday

GR R- 6 WINTER UNIFORM SCHEDULE (BOYS & GIRLS)

- Yellow T-Shirt
- School (Blue & Gold) socks or Plain White Socks
- White Takkies/Sneakers
- School Tracksuits
- School Jersey

GR 7 WINTER UNIFORM SCHEDULE (BOYS & GIRLS)

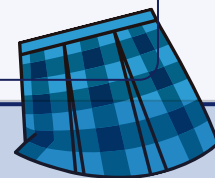
- School Blazer with braiding
- Long orange plain hemp (Winter)
- Grade 7 navy blue tie with school badge
- Blue school Dri-mack
- Black school shoes
- BOYS:
 - Long blue pants with a front zip (Winter)
- GIRLS:
 - Long blue pants with a side zip (Winter)

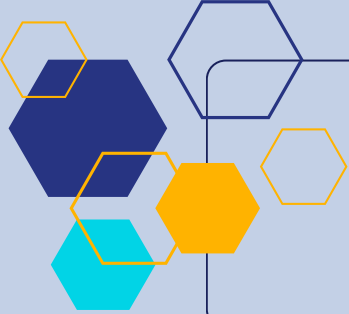
GR 7 SUMMER UNIFORM SCHEDULE (GIRLS)

- Blue sports shirt
- School tracksuit set (Summer and Winter)
- White takkies
- Plain White Socks

GR 7 SUMMER UNIFORM SCHEDULE (BOYS)

- Blue sports shirt
- School tracksuit set (Summer and Winter)
- White takkies
- Plain White Socks





Winter Wednesday & Friday

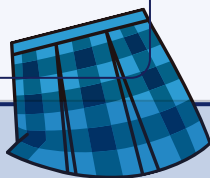
GR R- 6 WINTER UNIFORM SCHEDULE (BOYS & GIRLS)

- Navy Blue School T-Shirt
- School (Blue & Gold) socks or Plain White Socks
- White Takkies/Sneakers
- School Tracksuits
- School Jersey

GR 7 WINTER UNIFORM SCHEDULE (BOYS & GIRLS)

- Blue sports shirt
- School tracksuit set (Winter)
- White takkies
- School (Blue & Gold) socks or Plain White Socks

- Boys are to wear Black Belts only.
- Takkies must be white. Other colours are not permitted.
- Socks can be alternated between school socks or white socks. Grey and other colours are not allowed.
- Underneath vest/tshirts must be white ONLY.
- NB: If a learner did not adhere with the uniform policy, they will not be permitted to enter the school premises.



Thank you!

Facebook: addnum academy

Instagram: addnumacademy

YouTube: Addnum Academy

Twitter: @Addnum1

Contact us:

T: 087-265-5677

Cell/WhatsApp: 0719915359

Email: info@addnum.co.za or addnuma@gmail.com

12 Suikerbekkie Road, Birch Acres, Kempton Park



21st Century Education